Career & Technical Education

A Technological Equation for Employment

Navigating through the myriad of resources available for digital mass communication, it is quite possible for the researcher to stumble upon adult education, vocational education, auxiliary education, occupational education, hybrid education and many other types of education. They all described on one way or another education and training that prepares trainees for manual practical and common available jobs. The teaching, training, and leading of our children for higher education is our goal as a nation but with modest efforts being made in the K-12 environment the task is a challenge. The implication for using platforms such as Career & Technical Education to feel the gap between k-12 and the 4 years of University has been compiled by the (CTE).

The CTE uses courses like Administration of justice, Air condition and Refrigeration, Architecture, Automotive Repair, Accounting, Business, Computer Repair, Computer Science, Computer Design, Computer Technology, childhood Education, Construction Technology, Cosmetology, Digital arts, Electronics and another 20 programs that could readily become a career after two years of college. Such an alternate strategy is a technological catalyst for training and has become the most practical outreach to the community.

Some states see CTE as the vehicle that combine with distance broadcasting can reach and train the masses as an option in a poor economy. The rise in population and the shrinking of resources makes the CTE together with distance education, a locomotive carrying wagons of programs of education to the masses. Due to teacher shortages and overcrowding rural areas are looking at offering online courses to allow highly qualified teachers to teach students where the shortages exist. The CTE offers programs to a variety of students, from high school graduates looking to start a career, to adults returning to school, or to those students who can afford to transfer to a four year college or university.